

Opening the world of learning in our community.

Elementary School 2024-2025 **Reading Partners**

Purpose

Provide 1:1 reading practice with elementary students through volunteer support.

Time Commitment

2024 - 2025 School year

3x 8-week terms:

(Fall: Oct-Nov, Winter: Jan-Feb, Spring: Apr-May)

1-3 shifts/wk, 1.5-2 hours each

Read 1:1 with up to 4 students back-to-back in 20-25 min sessions.

Mornings or afternoons (varies by school)

Between school Reading Partner sessions you may also have the opportunity to tutor 1:1 or with our after school Reading Blast program.

Contact

Volunteer Coordinator:

Volunteer@VictoriaLiteracyConnection.ca

Program Coordinator: ChildCo@VictoriaLiteracyConnection.ca

Volunteer Application:

The volunteer onboarding process can take anywhere from a few weeks to a few months.

Ready to apply?

Click here for the Volunteer Application Form

Position description

Volunteers will read 1-2 books with each child. Reading games may also be used. 9 volunteers / school (3/day) needed to support grade 2-4 students. The schools will assign students based on need.

The Program Coordinator will oversee the volunteers (recruiting, screening, training & scheduling). A lead volunteer may be assigned to each school for day-to-day communication & trouble-shooting.

Reading materials used will include VLC books, school books & electronic tablets to access online books.

Work will take place in a variety of spaces in the schools (libraries, learning support rooms, classrooms or hallways).

Schools have not been assigned by the School Districts yet, but all will be in Greater Victoria, South Saanich & Sooke/Westshore areas.

Skills & Characteristics

Ideal candidates for this opportunity will have:

Desire to empower young readers

High school graduation or higher & be 19+ years of age

Successful completion of all current volunteer intake procedures

Experience teaching or with literacy support

Flexibility (schedule & location)

Reliability & patience

Excellent reading, verbal & active listening skills & English fluency

Respect for learners from diverse backgrounds & lived experience

Positive attitude

Ability to establish rapport balanced with setting respectful $\&\ professional\ boundaries$

Problem solving skills

Adaptability & openness to new teaching skills, methods & strategies.

Ability to work independently & 'think outside the box'

Commitment to VLC's policies & reporting schedule

Ability to navigate stairs and work in noisy environments

Training

Mandatory orientation & training provided by Program Coordinator in-person at VLC, schools or via videochat.

Further volunteer training opportunities offered periodically by VLC.

Benefits

Make a difference in a young person's life. Sharing your skills & compassion can make a huge impact!

Gain skills in training / mentoring.

Resume development.

Confirmation of volunteer hours and/or references may be provided.